

Springboard North Wiltshire Opportunity Playgroup



Kings Rise Childrens Centre, Lodge Road, CHIPPENHAM, Wiltshire, SN15 3SY

Inspection date	5 October 2015
Previous inspection date	19 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is consistently high. Managers and staff use their expert knowledge of how children learn to plan an excellent range of high-quality experiences, precisely tailored to individual needs of each child. Managers and staff have high aspirations for children.
- Children behave exceptionally well. They are thoughtful as they take turns, share and seek out others to join their play. Children develop excellent social skills. Managers and staff offer children positive praise, which helps promote confidence and self-esteem.
- Children demonstrate an excellent understanding of how to manage risks in a safe and secure environment. For example, children are encouraged to tidy away to ensure that trip and fall hazards are kept to a minimum. However, occasionally managers and staff carry out small tasks for children that staff could support children to do.
- Partnerships with parents are exemplary and they are involved in children's learning from the start. Managers and staff regularly share information with parents and work highly effectively with them to ensure learning at home informs children's individualised planning.
- The leadership of the playgroup is inspirational. They are passionate about continually evaluating, updating and improving all aspects of practice. The recommendation raised at the last inspection has been addressed. This has helped ensure they continue to maintain the highest possible standards.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more able children with additional opportunities to undertake some small self-care tasks by themselves.

Inspection activities

- The inspector observed activities throughout the playgroup and outside play areas.
- The inspector held discussions with the management team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including staff suitability checks, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector took into account the views of parents and carers spoken to on the day and written letters provided.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Managers and staff have all completed safeguarding training and know the procedure to follow should they have any concerns about a child in their care. Robust recruitment and induction procedures are in place, which help to ensure staff are suitable for their roles. Managers use exemplary methods to monitor teaching and learning. They review staff's teaching strategies and children's individual progress regularly, and monitor groups of children to check their overall development. This helps to identify quickly any additional support needed. Managers and staff are well qualified and place a high emphasis on training. For instance, they receive ongoing extensive training to support children's complex physical conditions. Therefore, they give precise care to meet children's individual learning and care needs. There is excellent partnership working with many outside agencies and other professionals in order to support all children and their families exceptionally well.

Quality of teaching, learning and assessment is outstanding

Managers and staff have an exemplary understanding of how to observe children and use this information to identify next steps for planning. For example, they plan activities for children to hunt for numbers and to fill containers with water to help children develop their mathematical skills in readiness for school. Managers and staff provide significant support for children to stimulate their verbal communication skills. For example, they use pictorial methods and encourage children to select the correct picture for their next chosen activity, such as 'snack' and 'water play', helping to develop children's vocabulary. Children develop their listening skills exceptionally well. For example, during music time, children listen carefully and follow staff's instructions, such as 'Slowly,' 'Faster,' and 'Stop'.

Personal development, behaviour and welfare are outstanding

Children build exceptionally secure relationships with their highly skilled and caring key persons. This supports children's emotional well-being and sense of belonging. Managers and staff promote children's early understanding of healthy living. They provide a wide variety of healthy and nutritious snacks to help maintain children's good health. Snack times are happy, social times where the children can sit together. Children partake in an excellent range of regular physical activities, regardless of their mobility, to keep them active and to provide them with fresh air. Children have trips to the shops and around the local area where they visit other settings for 'play dates' to socialise with other children.

Outcomes for children are outstanding

Children are making excellent progress in all areas of learning from their starting points. Children are happy and develop their social skills. Children are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY410720
Local authority	Wiltshire
Inspection number	822584
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	24
Number of children on roll	34
Name of provider	Springboard North Wiltshire Opportunity Playgroup
Date of previous inspection	19 January 2011
Telephone number	01249 657 145

Springboard North Wiltshire Opportunity Playgroup has been established for over 30 years and is a centre for disabled children and those who have special educational needs. The playgroup is situated in Chippenham, Wiltshire, and is open Monday, Wednesday, Thursday and Friday from 9.30am to 2.30pm during term time. The playgroup also provides an U2s Stay and Play on Tuesday mornings from 9.30am to 11.00am. The playgroup receives funding for free early years education for children aged, two, three and four years. The playgroup employs 10 members of childcare staff. All staff hold appropriate early years qualifications. The manager holds Early Years Professional Status.

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